



## Program Guide

# Anything Can Be a Puppet

## Adzooks Puppets

### Logistics/Equipment

Adzooks will arrive approximately 30 minutes prior to the workshop to set up. Two banquet tables or their equivalent should be cleared and available for supplies.

### Objectives

Students will learn about puppets and puppeteering and will learn how to bring everyday objects to life through imagination.

### Content

1. Pose the question, "What is a puppet?" and discuss how a puppet is different from an everyday object.
2. Learn basic steps to create a puppet.
3. Create puppets from everyday objects.

### Pre-Program Activities

1. Look in photography books for objects that have a personality.
2. Gather kitchen utensils and discuss what type of character they might have.
3. Discuss TV commercials, movies, or cartoons that have objects which come to life.

### Post-Program Activities

1. Create puppet skits and present them to the class.
2. Write to Adzooks and tell them about your puppet show.
3. Make a book of the story on the computer with photos or by hand drawings.
4. Act out lessons from other subjects with puppets such as a history lesson or a science concept.

### Send Us Feedback!

Loved it? Have suggestions? Let us know your thoughts!

Go to [www.artsforlearningindiana.org/resources/program-experience-survey/](http://www.artsforlearningindiana.org/resources/program-experience-survey/) to fill out the program feedback survey.

## Program Guide

### About the Program:

Students will learn about puppets and puppeteering and will learn how to bring everyday objects to life through imagination. Students will discuss what a puppet is and how a puppet is different from an everyday object. Students will then learn basic steps to create a puppet and will create puppets from everyday objects.

### This program supports these standards:

#### Theatre

Standard 2: Students recognize significant works of the theatre and comprehend various performance styles.

Standard 3: Students understand and analyze the dramatic structure of plays and performances.

Standard 5: Students reflect on and interpret the nature of the theatre experience and its personal and artistic significance.

## Anything Can Be a Puppet

### Adzooks Puppets



Adzooks Puppets, a puppet performance troupe led by Artistic Director David Wright, designs and implements educational and entertaining programs. The featured performer is Robin Lee Holm, a children's theatre specialist with a B.A. in theatre from Indiana University. Since forming in 1995, Adzooks Puppets has presented over 1,250 performances and workshops for over 75,000 audience members and participants. Visit their website at [www.adzooks.com](http://www.adzooks.com).

## Program Guide

### Your student had an Arts for Learning program visit their school!

Arts for Learning is a nonprofit organization that has been bringing live arts experiences into schools and community sites across Indiana for more than 50 years.

#### Ask your student about:

What materials did you use to make your puppet?

Can you tell me about your puppet character?

What might your puppet show be about?

#### See if they recall these vocabulary words:

Imagination

Personality

Puppeteer